

Assembly Bill No. 166—Assemblymen Benitez-Thompson, Diaz, Elliot Anderson, Bustamante Adams, Carrillo; Araujo and Joiner

Joint Sponsors: Senators Denis and Kihuen

CHAPTER.....

AN ACT relating to education; providing for the establishment of the State Seal of Bilingual Program to recognize pupils who have attained a high level of proficiency in one or more languages in addition to English; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Section 2 of this bill provides for the establishment of the State Seal of Bilingual Program to recognize pupils who have attained a high level of proficiency in one or more languages in addition to English by affixing the State Seal of Bilingual to the diploma and noting the receipt of the State Seal of Bilingual on the transcript of each pupil who meets certain requirements. **Section 3** of this bill prescribes the requirements that a pupil must meet in order to be awarded the State Seal of Bilingual.

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 388 of NRS is hereby amended by adding thereto the provisions set forth as sections 2 and 3 of this act.

Sec. 2. 1. *The Superintendent of Public Instruction shall establish a State Seal of Bilingual Program to recognize pupils who graduate from a public high school, including, without limitation, a charter school and a university school for profoundly gifted pupils, who have attained a high level of proficiency in one or more languages in addition to English.*

2. *The Superintendent of Public Instruction shall:*

(a) *Create a State Seal of Bilingual that may be affixed to the diploma and noted on the transcript of a pupil to recognize that the pupil has met the requirements of section 3 of this act; and*

(b) *Deliver the State Seal of Bilingual to each school district, charter school and university school for profoundly gifted pupils that participates in the program.*

3. *Any school district, charter school and university school for profoundly gifted pupils may participate in the State Seal of*



Biliteracy Program by notifying the Superintendent of Public Instruction of its intent to participate in the Program.

4. Each board of trustees of a school district and governing body of a charter school or university school for profoundly gifted pupils that participates in the State Seal of Biliteracy Program shall:

(a) Identify the pupils who have met the requirements to be awarded the State Seal of Biliteracy; and

(b) Affix the State Seal of Biliteracy to the diploma and note the receipt of the State Seal of Biliteracy on the transcript of each pupil who meets those requirements.

5. The Superintendent of Public Instruction may adopt regulations as necessary to carry out the provisions of this section and section 3 of this act.

Sec. 3. *A school district, charter school and university school for profoundly gifted pupils that participates in the State Seal of Biliteracy Program established pursuant to section 2 of this act must award a pupil, upon graduation from high school, a high school diploma with a State Seal of Biliteracy if the pupil:*

1. Successfully completes all courses of study in English language arts that are required for graduation with at least a 2.0 grade point average, on a 4.0 grading scale;

2. Passes the end-of-course examinations in English language arts required pursuant to NRS 389.805;

3. Demonstrates proficiency in one or more languages other than English:

(a) By passing an advanced placement examination in a world language with a score of 3 or higher or passing an international baccalaureate examination in a world language with a score of 4 or higher; or

(b) By passing an examination in a world language, if the examination is approved by the board of trustees of a school district or the governing body of a charter school or university school for profoundly gifted pupils, as applicable; and

4. If the primary language of the pupil is not English, demonstrates proficiency in English on an assessment designated by the Department.

Sec. 4. This act becomes effective on July 1, 2015.

